

UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

Title of the Chair/Network:	Mirian Vilela
Host Institution:	Earth Charter Center for Education for Sustainable Development
Date of establishment of Chair/Network: <i>(mm, yyyy)</i>	January, 2012
Period of activity under report: <i>(mm, yyyy - mm, yyyy)</i>	January 2015 – December 2015
Report established by: <i>(name, position)</i>	Alicia Jiménez, Project Coordinator

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Or by mail to UNESCO, Division for Teacher Development and Higher Education,

Section for Higher Education

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1. Executive Summary:

Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 300 words)

The Earth Charter Center for ESD organized, under the UNESCO Chair on Education for Sustainable Development with the Earth Charter, the following capacity building activities during 2015: four Executive Programmes; three Conferences; five workshops and eight webinars. Except for the webinars and one of the Conferences, the rest of activities were carried out in the Center's facilities in Costa Rica.

A total of 380 people mainly from the Americas, but some from Europe as well attended the face to face activities at the Center's facilities in the University for Peace. And 276 people from all regions of the world participated in the webinars.

The EC Center helped to coordinate the Costa Rica's National Forum on ESD, that was organized by the Costa Rican Network of Education Institutions for Sustainability. It took place at the University of Costa Rica, and approximately 200 people attended.

The Chairholder and colleagues offered 20 presentations that reached out to more than 2,500 people in Europe, North America, and Latin America and the Caribbean.

In addition, the EC Center delivered a masters course on ESD for the University for Peace, worked in one research project and offered technical support to the Ministry of Education for the development of the ESD and Environmental Management Policy that this Ministry launched in June 2015.

2) Activities:

Overview of activities undertaken by the Chair during the reporting period

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)

<p>i) Education (leading to certificate)</p>	<p>Education for Sustainable Development course: It is an intensive 10-session course that is offered once per year as part of the Masters Program on Peace Education of the University for Peace. Twenty students from different countries participated.</p>
<p>ii) Training (short term)</p>	<p>Executive Programmes:</p> <ul style="list-style-type: none"> • “Educación para la Sostenibilidad, Aprendizaje Transformador y la Carta de la Tierra”, offered exclusively in Spanish for educators. • "Leadership in a changing world: Turning the vision for sustainability into a reality with a systemic view of life"; a systems thinking course in English with simultaneous Spanish translation with EC Council member Fritjof Capra. • “Communicating Powerfully and Effectively on Sustainability: The Earth Charter, Theater Training, and Storytelling”, a sustainability communications course. • “Masterclass - Education, Ethics, and Values for Sustainability: Transformative Teaching and Learning with the Earth Charter”, the programme with Mirian Vilela and Sam Crowell offered several times over the past years now retitled. <p>All the Executive Programmes took place at the EC Center’s facilities.</p> <p>Workshops:</p> <ul style="list-style-type: none"> • Teacher training workshop “Educating for Sustainability with the Earth Charter”. Co-organized with UNESCO National Commission for Costa Rica. Venue: EC Center facilities. This workshop was offered 3 times. • Training workshop for Earth Charter facilitators. Co-organized with the EC Mexican Network. Venue: University of Guanajuato, Mexico. • Consultation workshop with Ministry of Education advisors on biodiversity as a cross cutting theme. Venue: EC Center facilities

	<p>Webinars:</p> <ul style="list-style-type: none"> • Imagine le Bien Commun – Avec la Charte de la Terre • Thinking about Earth Community - EC+15 Kick-off • EC+15 webinar on Ecological Integrity • EC+15 Webinar on Social and Economic Justice • EC+15 Webinar: Aldo Leopold’s Land Ethic to the Earth Charter: Sustainability, Governance and Democracy • EC+15 Webinar: From Rio ‘92 to COP21 Paris: Challenges and Opportunities for Climate Change Politics and Policies • EC+15 Webinar: The Way Forward: Earth Community and Global Citizenship • Latin American Youth and COP21
<p>iii) Research</p>	<p>EC Center participated in a project for the inclusion of biodiversity in the basic education curriculum of Costa Rica. It was a five-month project, which was coordinated by a committee consisting of representatives from the UNESCO Cluster Office for Central America and Mexico, the Ministry of Education, and EC Center. In specific, the EC Center developed a teacher training guidelines document.</p>

b) Conferences/Meetings

(key conferences and meetings organized by the Chair or to which its Chairholder contributed)

i) Key conferences and workshops hosted by the Chair

- “Finding synergies and building bridges: reorienting education towards sustainable development, sustainable consumption and global citizenship”. Venue: EC Center facilities. Date: March 20, 2015.
- “Regional Experts meeting on climate change education held in May.” Co-organized with UNESCO Headquarters. Venue: EC Center facilities. Dates: 12-14 May, 2015

ii) Other conferences/organizational activities undertaken by the Chairholder

- “National Forum on ESD”. Co-organized with Costa Rica’s Network of Education Institutions for Sustainability. Venue: University of Costa Rica. Dates: 26-27 November, 2015

iii) A selection of conference presentations by the Chairholder and other colleagues

The Chairholder offered lectures in the following conferences:

- The 8th World Environmental Education Congress held in Sweden
- The III Congresso Internacional de Educacao Ambiental held in Portugal
- 1ra Academia Latinoamericana de Liderazgo Socio-Ambiental (First Latin American Academy of Socio-ecological Leadership conference) held in Dominican Republic

The Chairholder and colleagues from the EC Center offered 20 presentations to more than 2,500 people in Europe, North America, and Latin America and the Caribbean

c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institution,s including UNESCO Chairs/UNITWIN Networks)

The EC Center has been collaborating with the Costa Rican Network of Education Institutions for Sustainability (REDIES) and organized a Conference on ESD with them.

With the UNESCO Chair for Peace Education of the University of Puerto Rico, the Chairholder is coordinating a joint publication with guest authors that will present a dialogue between ESD and peace education.

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d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

Please tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
Books	<input checked="" type="checkbox"/> x	
Books (edited)	<input checked="" type="checkbox"/> x	
Books (chapters)	<input type="checkbox"/>	
Monographs	<input type="checkbox"/>	
Research Reports	<input type="checkbox"/>	
Journal Articles (refereed)	<input type="checkbox"/>	
Conference Proceedings	<input checked="" type="checkbox"/> x	
Occasional Papers	<input type="checkbox"/>	
Teaching/Learning Materials	<input type="checkbox"/>	
Multimedia Materials (CD-Rom)	<input type="checkbox"/>	
Multimedia Materials (Video)	<input checked="" type="checkbox"/> x	
Multimedia Materials (Other)	<input type="checkbox"/>	

Give details of major publications and materials including full citations.

i) Theses

ii) Publications

- Rockefeller, Steven C. Democratic equality, economic inequality and the Earth Charter. Earth Charter International. ISBN: 978-997-925-91-2
- Rockefeller, Steven C. Igualdad democrática, desigualdad económica y la Carta de la Tierra. Carta de la Tierra Internacional. ISBN: 978-997-925-96-7
- Jiménez, A; Vilela, M.; Williamson, D (eds). Enfocándonos en lo esencial. Infundiendo Valores de sostenibilidad en la Educación. Carta de la Tierra Internacional.
- Report and Recommendations. Experts meeting on climate change education for sustainable development in Latin America and the Caribbean. 12-14 may, 2015 (English and Spanish versions)
- Report: International Forum. Finding Synergies and Building Bridges: Reorienting Education towards Sustainable Development, Sustainable Consumption and Global Citizenship (English and Spanish versions)

e) Cooperation with UNESCO Headquarters, Field Offices

- Organization of Latin America and Caribbean meeting on climate change and sustainable development education, with UNESCO Headquarters.
- Implementation of project: Inclusion of biodiversity in the basic education curriculum of Costa Rica, with UNESCO San Jose office.

f) Other

(any other activities to report)

3. Future Plans and Development Prospects:

Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced (Not exceeding 300 words)

- Develop and offer two Certificate Online Programs on ESD with the University for Peace, one in English and the other one in Portuguese.
- Continue to offer the executive programmes in a yearly basis.
- Develop and offer a Youth Leadership for sustainability programme online, in English and Spanish.

Appendix:

1) Human Resources

2) Financial Resources

<i>Please tick sources of financial contribution and specify the amount in U.S. dollars</i>	[tick]	Amount (\$)
Host Institution	<input type="checkbox"/>	_____
Partner Institution	<input type="checkbox"/> x	_____
Government Body	<input type="checkbox"/>	_____
Other Public Institution/Body	<input type="checkbox"/>	_____
(incl. Research Councils)		
UNESCO	<input type="checkbox"/> x	_____
Other UN Agency	<input type="checkbox"/>	_____
IGO	<input type="checkbox"/>	_____
NGO	<input type="checkbox"/>	_____
Industry	<input type="checkbox"/>	_____
Other Private	<input type="checkbox"/> x	_____
<i>Give details of financial contributions, material resources and space.</i>		

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